**Speaking and Listening – 5th Grade**

What am I REALLY grading on the report card?

Fifth Grade CCLS

**Speaking and Listening**

*Comprehension and Collaboration*

* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others’ ideas and expressing their own clearly.
1. Come to discussions prepared, having read or studied required material;

 explicitly draw on that preparation and other information known about

 the topic to explore ideas under discussion.

 b. Follow agreed-upon rules for discussions and carry out assigned roles.

 c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on remarks of others.

d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

e. Seek to understand and communicate with individuals from different perspectives and cultural backgrounds.

f. Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.

* Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
* Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

*Presentation of Knowledge and Ideas*

* Report on a topic or text, or present and opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
* Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
* Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 standards above.)